



**Argonaut High School
Registration Information
2010 - 2011**

TABLE OF CONTENTS

Welcome to Argonaut High School	2	Library	11
Graduation Requirements	3	Library Internet Use	11
Suggested Student Programs		California Scholarship Federation	12-14
9 th & 10 th Grades	4	Academic Awards	15-17
11 th & 12 th Grades	5	ROP Career Center	18-19
 College Admissions Requirements			
California State University	6		
University of California	7		
Community College	8		
Planning for College	8		
Advanced Placement Program	8		
 General Information			
Adult Night School	9		
Work Permits	9		
NCAA Certification	9		
Course Placement	10		
Schedule Changes & Withdrawal	10		
North Star -Independent Study	10		
Athletic Eligibility	11		

2010-2011 WELCOME TO ARGONAUT HIGH SCHOOL



Argonaut High School is located in Jackson, California. We are a small, rural high school with an enrollment of approximately 700 students in grades 9-12.

Students enrolled at Argonaut choose from a wide range of academic and vocational programs designed to prepare them for any post-high school option they may choose. They can also involve themselves in a number of extracurricular student organizations and after school sports.

Argonaut High School operates on an eight period rotating day schedule. Students attend four 87-minute classes each day, rotating every other day. School begins August 18, 2010.

The staff at Argonaut High School prides itself on providing a challenging academic program. Because of the size of our school, staffs are able to maintain a personal, friendly environment where students feel safe. Currently the staff at Argonaut includes a principal, vice-principal, two counselors, 35 teachers and a number of support staff.

School phone number: **(209) 257-7700**

Fax: **(209) 223-3149**

Principal: **David Vicari**

Vice Principal: **Julia Sierk-Zanze**

Counselors: **Susan Zaffarano**

Counselor for students with last name
Beginning with A thru I

Janice Davis

Counselor for students with last name
Beginning with J thru Z

ARGONAUT HIGH SCHOOL GRADUATION REQUIREMENTS

English	40 Credits
Social Studies	35 Credits
Math	20 Credits*
Science	20 Credits
Fine Arts or Foreign Language	10 Credits
Vocational Education	10 Credits
Computer Education	5 Credits
Health	5 Credits
Physical Education	20 Credits
Elective	<u>85</u> Credits
Total Credits	250

*** All students must pass both semesters of Algebra 1**

Credits

Five units of credit are earned for each semester class passed. A grade of “F” will not earn credit.

Repeating Classes

If a student fails a course required for high school graduation, that course can be repeated during Summer School or Adult Night School.

CAHSEE

Students must pass the California High School Exit Exam in both English and Mathematics, **and** meet the graduation requirements in order to earn their High School Diploma. Those students who do not pass the CAHSEE but complete the graduation requirements will receive a “Certificate of Completion” instead of a High School diploma. Juniors or Seniors who have not passed either portion of the CAHSEE may be required to enroll in CAHSEE Prep course during the regular school day, and have the option of enrolling in a Prep course during the summer.

SUGGESTED STUDENT PROGRAMS

9th Grade

General/Community College Prep*		University Prep	
English 9P or 9CP	10 Credits	English 9SCP or 9CP	10 Credits
Algebra ICP or Algebra 1G	10 Credits	Algebra ICP or Geometry	10 Credits
Integrated Science-ESE or Ag Science 1	10 Credits	Biology	10 Credits
Physical Education 9	10 Credits	Physical Education 9	10 Credits
Computer Literacy	5 Credits	Computer Literacy	5 Credits
Electives	15 Credits	Geography	5 Credits
Geography	5 Credits	Health	5 Credits
Health	5 Credits	Foreign Language or Electives	15 Credits

10th Grade

English 10P or 10CP	10 Credits	English 10SCP or 10CP	10 Credits
World History	10 Credits	World History or AP European History	10 Credits
Physical Education	10 Credits	Foreign Language	10 Credits
Life Science or Ag Science 2 or 2P	10 Credits	Physical Education	10 Credits
Math Course	10 Credits	Lab Science**	10 Credits
Electives	20 Credits	Geometry or Algebra 2	10 Credits
		Electives	10 Credits

* Students planning to enter community college with the intent to transfer to university should follow the University Preparatory Program.

** Those course designated as a Lab Science for university admission are: Biology, AP Biology, Chemistry, Physics, AP Environmental Science, Human Physiology and Agricultural Biology P. Students should consult their counselor before making a selection.

11th Grade

General/Community College Prep*		University Prep	
English 11P or 11CP	10 Credits	English 11CP or AP Language & Composition	10 Credits
U.S. History	10 Credits	U.S. History or AP U.S. History	10 Credits
Algebra 1 or Geometry	10 Credits	Foreign Language	10 Credits
Electives	40 Credits	Algebra 2 or Precalc/Trig	10 Credits
		Lab Science**	10 Credits
		Visual and Performing Arts	10 Credits
		Electives	10 Credits

12th Grade

General/Community College Prep*		University Prep	
English 12P or 12CP	10 Credits	English 12CP or AP Literature & Composition	10 Credits
Government/Economics	10 Credits	Government/Economics or Honors Government/ AP Economics	10 Credits
Consumer Math or Geometry	10 Credits	Precalc/Trig or AP Calculus	10 Credits
Electives	40 Credits	Lab Science**	10 Credits
		Foreign Language	10 Credits
		Electives	20 Credits

* Students planning to enter a community college with the intent to transfer to a university should follow the University Preparatory Program.

** Those courses designated as a Lab Science for university admissions are: Biology, AP Biology, Chemistry, Physics, AP Environmental Science, Human Physiology, and Agricultural Biology P. Students should consult their counselor before making a selection.

COLLEGE ADMISSION REQUIREMENT

California State University

1. Subject Requirements:

A grade of a “C” or better is required in these courses. The number of years required is the **minimum**. In many cases it is recommended to take more than the minimum. The grade point average that is used for college admission is calculated using only the courses below.

* English – CP, SCP or AP	4 Years
* Math – Algebra 1, Geometry, Algebra 2, Precalc/Trig, AP Calculus	3 Years
* Foreign Language – required years must be in one language	2 Years
* U.S. History/Government/ World History	2 Years
* Lab Science – Biology, Chemistry, Physics, Human Physiology, AP Biology, AP Environmental Science (one biological and one physical)	2 Years
* Visual & Performing Arts – Introduction to Art, Studio Arts, Ceramics, AP Art History, Band, Drama, Advanced Drama, Floral Design.	1 Year
* Electives – Approved courses in math, social studies, visual and performing arts, science, Cinema Studies, foreign language.	1 Year

2. **Testing requirements:** Required tests: SAT Reasoning Test or ACT plus writing. Students must have their test scores sent directly to the universities. Testing must be completed by December of the senior year and **in some cases, earlier.**

For more information visit the CSU website at: **www.csumentor.edu**



UNIVERSITY OF CALIFORNIA

1. **Subject Requirement:** “A to G” requirements (minimums)

A grade of a “C” or better is required in these courses. The grade point average that is used for college admissions is calculated using only the courses below.

Note: Because of increasing competition for admission to UC Campuses students who plan to apply to a UC Campus should work toward more than the minimum subject and grade requirements.

- | | |
|---|---------|
| A. History: to include one year of U.S. History or one semester of U.S. History and one semester of Government <u>and</u> a year of World History. | 2 Years |
| B. English: CP, SCP, AP | 4 Years |
| C. Math: Algebra 1, Geometry, Algebra 2, Precalc/Trig, AP Calculus | 3 Years |
| D. Lab Science: Biology, Chemistry, Physics, Human Physiology, AP Biology, AP Environmental Science.
Must include at least two of the three core disciplines of Biology, Chemistry and Physics. See your counselor for details | 2 Years |
| E. Foreign Language: required years must be in one language. | 2 Years |
| F. Visual and Performing Arts: Introduction to Art, Studio Arts, Ceramics, AP Art History, Concert Band, Floral Design, Drama, Advanced Drama. | 1 Year |
| G. Electives: Approved courses in math, social science, science, foreign language, visual and performing art, and Cinema Studies. | 1 Year |

2. **Testing requirements:** Required test: SAT Reasoning or ACT plus writing. Additionally the SAT Subject Tests are required for the graduating class of 2011 exclusively. Students must have their test scores sent directly to the universities. Testing must be completed by December of their senior year and, in some cases, earlier

For more information visit the UC website at: www.ucop.edu/pathways

COMMUNITY COLLEGE - Community colleges offer a wide range of programs.

Students can work toward a certificate, an Associate Arts Degree or a transfer program. Those students who plan to attend a community college with the intent of transferring to a University should plan to take a challenging course load in high school. By doing this the student will save time and money when they enter the community college.

Requirements

1. High School graduate or 18 years of age.
2. Application completed in the spring of senior year.
3. Assessment tests in English, Math and Reading. These tests are used for counseling and placement purposes.

Note: Students who wish to take a community college course while in high school must be 16 years old or be a junior or senior and have a 2.7 cumulative G.P.A. They are to complete the admission application and the “Advanced Education” application. See your counselor for details.

PLANNING FOR COLLEGE

Students have several post high school options available to them. Some will enter the military, others will work full-time and some will chose to go to college. Whatever college the student chooses, he/she will need to work closely with his/her counselor to select the right courses. Although college admission requirements are covered briefly in this publication, it is impossible to include all the information necessary to successfully enter college.

ADVANCED PLACEMENT PROGRAM

Argonaut High School has adopted the Advanced Placement Program for its academically talented students. Students are encouraged to take the Advanced Placement Exam (\$86.00) at the end of the course. A passing score of 3, 4 or 5 is generally accepted at colleges and universities as credit towards the College Degree. Advanced Placement Courses are offered in the areas of English, Math, Science, Social Studies and Fine Arts. Students who take these courses are awarded extra points for grades of A, B and C figuring their grade point average, and earn extra points toward Top Ten Awards.

GENERAL INFORMATION

Adult Night School

Students may repeat a course required for graduation at Adult Night School (ANS). Juniors and seniors may enroll at ANS, although seniors are given priority. The hours of ANS are usually 3:00 to 9:00 p.m., four days a week. Students work on an individual basis and attend on a regular schedule within the time ANS operates. A student may structure his/her ANS schedule around other commitments as long as he/she is able to attend during the hours ANS is open. Students will be given a deadline to complete the course. Night school hours do not carry over from one school year to the next. Students should see their counselor for enrollment forms and requirements.

Work Permits

Having and maintaining a job while attending high school is a privilege. Students must maintain academic eligibility in order to work.

Students may obtain their work permit in the counseling office. A work permit is required for all students under the age of 18 and for all students enrolled in Work Experience. All work permits expire on the second Saturday after school starts. Students must renew their work permit each year and must obtain a new work permit if they change employers.

In order to obtain a work permit the student must complete a work permit application, which must be signed by the employer and parent. That completed application is returned to the counseling office and the work permit is issued. The student then takes the work permit to his/her employer.

Students must maintain academic eligibility at each quarter if they wish to obtain and keep their work permit. Academic eligibility is defined as a 2.0 GPA with no more than one "F" grade for the quarter and semester grading periods. Students must maintain regular school attendance.

Work permits will not be issued and will be revoked if the student does not maintain academic eligibility and regular attendance. To obtain a new work permit in the first semester of the school year, the previous spring semester grades and attendance will be considered. To obtain a work permit or to keep an existing work permit during the school year, the previous quarter or semester grades and attendance will be considered.

A student who signs up for Work Experience when registering for classes in the spring will not be allowed to take Work Experience in the fall if he/she does not meet the eligibility requirements from the previous spring semester grades and attendance.

NCAA Certification

Students who plan to enroll in a four year university as freshmen and wish to participate in Division I or Division II athletics must be certified by the National Collegiate Athletic Association Initial Eligibility Clearinghouse. To be certified by the Clearinghouse as a qualifier (can practice, compete and receive athletic scholarships as a freshmen) students must meet specific requirements and register with the Clearinghouse. For more information regarding eligibility and for Clearinghouse registration see your Counselor or visit the NCAA's web site at www.ncaa.org.

Course Placement

Students are recommended for placement in English, Math and Advanced Placement courses by their current teacher in those areas. The recommendation is made based on the criteria set up by each of the individual departments. Students who desire to enroll in a course for which they were not recommended must have a course recommendation waiver form signed by their parent or guardian. Some courses have prerequisites for enrollment. If a student enrolls in a course and does not meet the prerequisites, they will not be allowed to take that course.

Schedule Changes and Withdrawals

Students are scheduled into their classes for the entire school year. All courses are one year in length and students do not change classes at the semester. The exceptions to this are health/geography Driver's Education and computer literacy taken by freshmen. For these courses the students are scheduled for both semesters and their schedule is set at the beginning of the year. All requests for schedule change must be made during the first two weeks of the school year to receive consideration, unless the reason for the request is based on inappropriate placement. In the case of inappropriate placement, the instructor of the course initiates the schedule change by notifying the counselor that the student is improperly placed.

Students who are enrolled in an Advanced Placement course may withdraw from that course, without penalty, up to the end of the first quarter. As always, with any schedule change the withdrawal from an AP course can be granted only if the rearrangement of the student's schedule is possible.

At the beginning of the second semester, a one-week "grace" period is in effect whereby a student can withdraw from a course due to personal reasons. The student must discuss the reasons with the counselor and the student must find a teacher who would be willing to accept the student into his/her class for the remainder of the school year. The parent of the student must also agree to the schedule change. Under these conditions, the student would not be penalized for the schedule change.

If the schedule change is made after the grace period, either at the beginning of the year or at the semester, or if the student does not find a replacement class and opts for an "early release" in place of the dropped course a grade of "WF" will be given for all remaining grading periods in the semester, including the final transcript.

ACUSD NORTHSTAR

Amador County Unified School District operates the North Star Independent Study School which is located on the same campus as Independence High School and Adult Education Classes. North Star is available to students whose needs are not met on a comprehensive high school campus. A student who wishes to pursue this program should contact their counselor, who will contact North Star and set up a Student Study Team meeting to facilitate the transfer. Present at that meeting will be the student, parent/guardian, counselor, vice-principal and North Star's counselor. The purpose for this meeting is to determine whether placement in the independent study program is necessary and is the best educational placement for the student.

GENERAL INFORMATION (continued)

Athletic/Extra-Curricular Eligibility

For a student to participate in athletics and extra-curricular activities, she/he must be academically eligible. In February 2005 the School Board adopted the following athletic/extra-curricular eligibility policy. The policy states:

- * Students must be enrolled in a minimum of 20 credits
- * Students must maintain a 2.0 G.P.A. at all times to be eligible
- * Students must have no more than one "F" grade at the quarter or semester grading period
- * Eligibility is determined at the quarter and semester grading periods
- * If a student becomes ineligible, he/she will remain ineligible until the next quarter or semester grading period
- * Eligibility dates are set at the beginning of the school year. These dates, available from the Athletic Director or counseling office, are the set dates that eligibility and ineligibility status takes effect

All incoming freshmen, regardless of their eighth grade G.P.A., are eligible for athletics and extra curricular activities. Freshmen who enter high school with a G.P.A. below 2.0 are probationary for the first 4-5 weeks. At the 5 week progress report time they will have to meet the above eligibility requirements.

Library

The free student ID card that is provided to each student at the beginning of the school year is also their library card. Students must have this ID/library card with their bar code number for our electronic check out system for both library and textbooks. There are no overdue fees. However, students with overdue books must return or, if lost, pay for them before they can check out other books. A \$10.00 fee will be charged to replace the student's ID card. If the card is lost more than once, a \$10.00 charge will be incurred for each subsequent loss.

Library Internet Use

All students are allowed access to the Internet connection provided they have on file an On-Line Communications Contract signed by both the student and parent/guardian. These contracts are available in the library and should be returned to the library. Misuse of the Internet on campus could result in the student losing this privilege, as well as paying for any damages incurred. **On-line games are not allowed.**

CALIFORNIA SCHOLARSHIP FEDERATION, INC.
CSF Semester Membership Application

Name _____
 Last First .I.

Current Grade Level (circle one) 9 10 11 12

A. To qualify for CSF membership this semester, follow guidelines:

1. You must earn a minimum of ten (10) points from last semester's grades.
 - a. The first four points must be from the List I (unless you are a senior applying for membership in February or June)
 - b. The first seven points (including the four points described in a.) Must be from List I and II
 - c. The remaining points may come from any List (I, II, III)
2. You must use no more than five courses to qualify.
3. No CSF points are given for physical education, courses taken in lieu of physical education, subject repeated to improve grade, courses involving clerking and office/teaching assisting , and courses taken on a pass /fail basis.
4. CSF points are granted as follows:
 - * a grade of "A" = 3 CSF points
 - * a grade of "B" = 1 CSF point
 - * a grade of "C" = 0 CSF points
 - * a grade of "D" or "F" in any course, even in one you cannot use to qualify, disqualifies you from a membership at this time.

One additional point shall be granted for a grade of "A" or "B" in an AP, IB or Honors course, up to a maximum of two such points per semester.

Note: More points are given for courses taken under the auspices of a college. Check with your advisor for the exact Number.

B. Also remember:

1. Semester membership is based on work done in the previous semester. (Under very limited circumstances summer school may also be used. Check with your advisor before listing any summer school work.)
2. You must reapply each semester.
3. Courses you may use are listed on the reverse side. They are divided into List I, II, III.

C. List the four of five courses you are using to qualify in the proper location below. (Consult the list on the reverse side)

D. You must staple last semester's report or transcript (or photocopy of either) to this application form. Originals Will be safely kept and may be claimed as soon as the membership list has been posted.

E. The deadline to apply will be announced in the daily bulletin and will be the 3rd Friday after the semester begins.

LIST I COURSES	GRADE	POINTS	LIST II COURSES	GRADE	POINTS	LIST III COURSES	GRADE	POINTS

Total points List I _____ Total Points List II _____ Total Points List III _____

Subject	List I	List II	List III
Math	Algebra I, II Geometry Trig/Pre-Calculus AP Calculus		CAHSEE Prep Math Consumer Math S Algebra Cnpts A, B C Algebra 9G,10G
English	English CP English SCP AP Lit/Comp AP Lang/Comp		English P R English Journalism CAHSEE Prep English
Social Studies	AP Europe History World History US History US History AP Govn/Economics Honors Gove/AP Econ	Geography Native Am Studies/ Mother Lode Culture	R History/C History R Government R Economics R Geography
Science	Biology/Biology AP Chemistry Physics Human Physiology Zoology/Botany P AP Envir. Science Ag Bio P	Ag Science 1 Ag Science 2/2P Int Sci-ESE Life Science	R Science
Language	Spanish 1,2,3,4		
Business		Accounting Yearbook	Computer Applications Literacy
Business			Web Design R Computers
Agriculture			Survey of Agriculture Intro Ag Mechanics ROP Adv Ag Mechanics Floral Design Ag Structures & Const. Beg Woodshop
Fine Arts		AP Art History	Ceramics Drama Intro to Art Studio Arts Adv Drama
Home Economics			Foods I, Culinary Foods 2 Early Childhood Education Life On Your Own
Industrial Arts			Mechanical Drawing ROP Auto Service Arch Design, Adv CAD
Medical			ROP Health Careers Health
Music			Concert Band
Other			Cinema Studies,ROP Cosmet. Student Govt. Study Skills Drivers Education

CSF MEMBERSHIP AWARDS

CSF Membership

A student must complete and submit an application each semester to qualify for CSF membership.

Life Membership

A student must be a member for at least four semesters. These memberships are based on grades earned in the 10th, 11th and 12th grades. At least one of these memberships must be during the senior year.

One Hundred Percent Membership

A student must be a member every semester during the 10th, 11th and 12th grade.

All Memberships are Based on Grades Earned During the Previous Semester

Seal bearers (Life and 100%) members will be distinguished from other members of the senior class by wearing the gold honors stoles, gold tassels and CSF pins during the commencement exercises. They will also have a CSF seal embossed on their diplomas.



Argonaut High School

ACADEMIC AWARDS

A description of the various academic awards and the selection process of valedictorian, salutatorian and graduation speakers at Argonaut High School are listed and explained in detail below. Our goal is to inform and clarify the various processes and opportunities for academic recognition.

Honor Roll

The purpose of Honor Roll is to reward students for academic excellence and to motivate students to work toward better grades. Honor Roll is figured on the semester grade point average using all classes except physical education, or any class in which the student is graded pass/fail or credit/non-credit. Students who receive a G.P.A. of 3.0 to 3.49 are considered to be on Honor Roll. Students who achieve Honor Roll receive a certificate of recognition. In order to be eligible for Honor Roll a student must be enrolled in a minimum of four courses that issue a letter grade.

Academic Excellence

Students who receive a 3.5 or above G.P.A., (excluding P.E. and courses graded pass/fail or credit/non-credit) are considered to be on Academic Excellence for that semester. Students who achieve Academic Excellence receive a certificate of recognition. In order to be eligible for Academic Excellence a student must be enrolled in a minimum of four courses that issue a letter grade.

Students receive their Honor Roll and Academic Excellence Certificates at an assembly held during the school day. Two assemblies are held each year, a fall awards assembly and spring awards assembly.

Academic Block “A”

Students who achieve Academic Excellence during both the spring semester and fall semester will receive the Academic Block “A” at the academic awards night in May. A student has the opportunity to be awarded an Academic Block “A” award three times during their high school career. Their first semester of the freshmen year and the last semester of the senior year do not count toward the Academic Block “A”. Once a student earns his/her Academic Block “A”, he/she will receive an emblem to attach to the block for the succeeding two awards.

Top Ten Academic Award

Top ten honors are awarded to the top students in each graduating class. The selection for this honor is determined by a formula based on specific courses and grades. Students who wish to be in the “Top Ten” of their class must carefully choose their courses and earn the top grades. Their Top Ten rank may change each semester depending on the classes they take and the grades they earned. Their Top Ten rank may also change as a result of the performance of their peers. The Top Ten Rank is an academic award, not their class rank. A student’s class rank is based on their cumulative grade point average using all semester grades, excluding PE and pass/fail or credit/non-credit marks. Students receive Top Ten recognition at Back to School Night in the fall and Open House in the spring.

Selection of Valedictorian, Salutatorian and Graduation Speakers

The top five students in the senior class have the honor of speaking at graduation. The top student in a graduating class is called the Valedictorian. The second student in a graduating class is called the Salutatorian. A student must have attended Argonaut High School his/her sophomore, junior and seniors years to be selected for these two honors.

These top five students are chosen using the same formula in determining the top ten honors. The graduation speakers, Valedictorian and Salutatorian are announced after the third quarter grades are determined.

The Formula

To determine the Top Ten rank, Valedictorian, Salutatorian, and graduation speakers, a formula is used. This formula is explained in detail below.

1. Points are assigned to the grades a student earns each semester. The total points earned by a student are then divided by a divisor that is common to all students
2. The points assigned are determined by the courses the student chooses to take and the grades earned. (continued on next page)
3. The common divisor is the number of courses a student can take in the regular school day. For example: on an eight period schedule where students take seven classes and a study hall, the common divisor for all freshmen at the end of the year is 14. This common divisor is the same for every student unless adjustments have to be made for students transferring from another school. These adjustments would be made to assure that all students are being treated equally.
4. The formula is cumulative and is refigured at the end of each semester.

Points Assigned

Courses completed are on one of four lists below. List 1 & 2 are from the CSF qualifications course list. Letter grades earn the number of points indicated for each list. Senior Government Honors earns an additional point for grades of "A" and "B".

AP Course	List 1	List 2	List 3	List 4
A = 12	A = 8	A = 6	A = 4	No Points earned for any course on this list.
B = 8	B = 4	B = 3	B = 2	
C = 4	C = 0	C = 0	C = 0	
D = 0	D = 0	D = 0	D = 0	
F = 0	F = 0	F = 0	F = 0	

Course List:

List 1

English CP, SCP, AP
 Algebra 1,2
 Geometry
 Trig/Precalculus
 AP Calculus
 Biology / Bio AP
 Chemistry
 Physics
 Human Physiology
 Ag Biology P
 Physiology
 Zoology/Botany P
 AP Environmental Science
 World History
 AP European History
 US History
 US History AP
 Government/Economics
 Honors Government/AP Economics
 Spanish 1, 2, 3, 4

LIST 2

AG Science 1/1P
 AG Science 2/2P

 Int Sci-ESE
 Life Science

 Yearbook
 Geography
 Native American Studies/Mother Lode Culture

LIST 3

All other courses except pass/fail and credit/no credit courses.

List 4

Pass/fail, credit/no credit and the “Early Release” taken in Senior year.

To further clarify the formula we have given an example below. If there are questions please contact the Counseling Department.

Example: How a student’s points would be figured at the end of the first semester of his/her Freshmen year.

Course	Grade	Semester 1		Points
English 9 SCP	A	=		8
Algebra 1	B	=		4
Biology	A	=		8
Spanish	C	=		0
PE	A	=		4
Computer Fundamentals	A	=		4
Geography	B	=		3
	Total			31

Formula: 31 is divided by 7, (common divisor), to equal 4.43
 4.43 is then ranked in order with other students to determine the list of Top Ten students.

Explore through your Argonaut Career Center

The Career Center at Argonaut High School is an information resource center within the Argonaut Library. It is a complete occupational resource center that has been designed as an extension of the counseling and guidance department, to serve students, staff and parents by providing the most recent, updated career and educational information.

The Career Center is open during school hours. The Career Technician is available 3 hours each school day alternating time so she can be available for each class period at least once during the week. Students can investigate occupational choices and make use of a variety of career informational materials. Students and parents are welcome and encouraged to use the many career guidance resources. Available career resources are listed below:

* Self Assessment

* Career Center Computers

*Career Resource Library

* Career Guidance Website

*Classroom Presentations

* Career Fairs

...Come and discover your career options





Argonaut Career Center

Discover and explore your career options!

A Career Center isn't just for college bound students. It has a little bit of everything for anyone needing to make decisions about what they'd like to do after high school. Prepare and plan now and take the right road to a self-sufficient future.

Stop by and take a look.

- **Self-Assessment**

Choices and self-directed searches are just a few of the career center software programs that can assist a person in finding a career path by assessing his/her interests, skills and values. Students have the option to take the ASVAB to help in careers and self assessment.

- **Career Center Computers**

In the career center, we have computers available for students who wish to use computer generated guidance programs and use the assessment software mentioned above.

- **Career Resource Library**

The Library has a variety of occupational and educational opportunity books available, as well as college and career planning booklets, military and ASVAB information, job preparation skills booklets, scholarship information, and study skills.

- **Newspaper and Job Listings**

Being part of the library has made the newspapers available to the students so that they can check all the job listings for Sacramento and the local area in the newspaper as well as checking them online.

- **Amador ROP**

Students are given an opportunity to train in specific careers through classroom academic skills training and through hands-on training taught through internships at local businesses and industries. High school students often use the program as a way to help them decide upon a career choice before going to college or for skills to obtain employment upon leaving high school. Amador ROP works with local high schools, community colleges, and local One Stop Center to offer students the opportunity to earn credits for high school graduation and/or college degrees and/or obtain employment.